



BLESSED TRINITY CATHOLIC SECONDARY SCHOOL

FSF1De - ORAL EXAMINATION

SEMESTER 2 (June 2014)

NAME: _____

DATE: _____

TEACHER(S): Mrs. S. Biega

TIME: during class time

TOTAL MARKS: 42 MARKS

PAGES: 2

	MARK	BREAKDOWN MARKS
PART A – PHOTO DESCRIPTION		/ 30
PART B – SHORT ANSWERS		/ 12
TOTAL		<u>/ 42</u>

NOTE:

1. Bonne chance!!!

2. Your marked examination will be available for you to review on the examination review day.

(tear along this line and provide to student once exam has been reviewed)

BLESSED TRINITY CATHOLIC SECONDARY SCHOOL

FINAL EXAMINATION REVIEW CONFIRMATION RECEIPT - SEMESTER 2

(Gr. 9 Academic French, FSF1De)

	MARK	BREAKDOWN MARKS
PART A – PHOTO DESCRIPTION		/ 30
PART B – SHORT ANSWERS		/ 12
TOTAL		<u>/ 42</u>

Teacher: Mrs. S. Biega

Course: FSF1De

Student: _____

Date: _____

FSF1De

Gr. 9 Academic French

Student's Name _____ Date _____

PARTIE A (LA DESCRIPTION D'UNE PHOTO)

les phrases	1. la structure des phrases	1	2	3	4	5
	2. toutes les phrases nécessaires					
	le présent	1	2	3		
	le passé composé	1	2	3		
	le futur	1	2			
	le négative	1	2			
	3. la créativité / la présentation / le contenu	1	2	3	4	5
les questions	1. la structure des phrases à l'inversion	1	2	3	4	5
	2. la créativité des questions	1	2	3	4	5

Commentaires : TOTAL = / 30

PARTIE B (LES REPONSES AUX QUESTIONS) (# _____ / # _____ / # _____)

1. la préparation	1	2	3	4
2. le contenu des réponses	1	2	3	4
3. la structure des phrases	1	2	3	4

Commentaires : TOTAL = / 12

TOTALE : / 42

ÉCOLE SECONDAIRE CATHOLIQUE BLESSED TRINITY
EXAMEN ORAL: JUIN 2014

PARTIE A

1. Choose a picture of your choice, either one taken by you, a magazine picture or a picture from the internet. Please make sure that the picture is appropriate for school as it will be brought to school for your oral exam.
2. Prepare 10 sentences to describe your picture:
 - a) 3 sentences in the **présent**
 - b) 3 sentences in the **passé composé**
 - c) 2 sentences in the **futur simple**
 - d) 2 sentences in the **négatif**
2. Prepare 3 **inversion** questions that someone might ask you about your picture. **You will not be answering these questions** but remember that the answer to the questions cannot have been addressed by you in your description.
4. Your sentences and questions must be **MEMORIZED!!** This is not a reading activity and therefore, you must be prepared to perform.

**** Use a lot of variety!!**

**** Start preparing early!!**

**** Ask for assistance when needed, but make sure you are doing so during your lunch hour and not during class time. This will allow for your teacher to help you much more thoroughly.**

PARTIE B

Choose 3 numbers at random. The numbers correspond to the questions on page two. You will be asked to provide an appropriate answer to the 3 questions which you choose that day. Since you do not know what numbers you will choose, your job is to prepare answers to all the questions and be prepared to present your answers.

Just as you did with the picture description and the questions, the answers to 3 questions must be **MEMORIZED!!**

Make sure you are at school for your exam and that you show up to the exam on time and with your picture.

NB: The oral exam is worth 7 $\frac{1}{2}$ % of your final mark. As per school policy, a doctor's note is required for an exam to be rescheduled.

Some exams will be held both during class time and outside of class time, i.e. lunch hour. It is your responsibility to be present in the given location, at the given time, and prepared to perform, i.e. **YOU MUST HAVE YOUR PICTURE WITH YOU.**

Your oral exam has been scheduled for

_____ .

Your reading exam has been scheduled for Tuesday, June 17th, 2014.

EXAMEN ORALE

Prépare les réponses à ces questions. Le jour de ton examen oral, tu vas choisir (choose) 3 numéros et tu dois répondre aux questions associées à ces numéros.

1. Imagine qu'un réalisateur te demande de créer un habitant d'une autre planète pour un film de science-fiction. Dans un paragraphe, décris ton nouveau personnage. Pense aux questions suivantes : Comment s'appelle ton habitant ? À quoi ressemble-t-il (Donne une description physique)? Qu'est-ce qu'il veut détruire ?
2. Imagine que tu es journaliste. Résume l'entrevue que tu as eu avec ton célèbre préféré.
3. Identifie un problème environnemental. Réponds aux questions suivantes : Quel est le problème ? Quelle est la cause de problème ? Quelles solutions est-ce que tu proposes ?
4. Le gouvernement a annoncé qu'un monstre va attaquer la ville et que personne n'a le temps de partir. Qu'est-ce que tu feras ? Quelles possessions voudras-tu sauver ? Qui aidaras-tu ? Où chercheras-tu refuge ? Quelles provisions mettras-tu de côté ?
5. Décris la routine quotidienne d'un des sujets suivants: un extraterrestre, un ordinateur, un chat ou un vampire. Comment est-ce que leur routine quotidienne est-il différente de ta routine?
6. Si tu peux fonder une organisation pour sauver un espèce d'animal en voie d'extinction, lequel choisis-tu? Comment l'aidaras-tu?
7. Décris ta journée idéale ou ta journée horrible. Sois assez spécifique que possible.

FSF1D
Exam Protocol

Dear Parents/Guardians,

Please sign below in order to show that you have read, and are aware of, the requirements for the **FSF1D oral exam** ($7 \frac{1}{2} \%$ of the final mark), as well as, the date and time of your son / daughter's oral exam.

Please also note the date of the **final reading exam**, ($7 \frac{1}{2} \%$ of the final mark).

This signed note must be returned to school as soon as possible.

In the event that you son/daughter is not in attendance for his/her oral or reading exam, a doctor note must be provided in order for the exam to be rescheduled as these are formal exams and school exam policy is in effect.

Date, time and location of oral exam _____

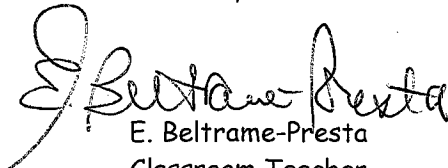
Date and location of reading exam

Parent/Guardian Name _____

Parent/Guardian Signature _____

Date _____

Sincerely,


E. Beltrame-Presta
Classroom Teacher
and Program Chair


S. Biega
Classroom Teacher